

Choose 10 people from the following list:

| | |
|---|---|
| Red Jacket | Henry Perky |
| Father Louis Hennepin | William T. Love |
| René-Robert Cavelier, Sieur de La Salle | Nikolai Tesla |
| Parkhurst Whitney | Harriet Tubman |
| Augustus Porter | Jacob Schoellkopf |
| Peter Porter | Roger Woodward |
| Samuel Deveaux | E. Dent Lackey |
| Charles Ellet | Stefano Maggadino |
| John Augustus Roebling | Annie Edson Taylor |
| Homan Walsh | Sal Maglie |
| Thomas Barnett | Tommy Tedesco |
| Charles Blondin | Lois Gibbs |
| Frederick Law Olmsted | |
| Annie Edson Taylor | |
| | <i>*Someone else you choose- must be pre-approved in advance by Ms. Fortin*</i> |

For each of the **ten** people you choose, you **must** do the following:

(Your work should be presented and submitted in CHRONOLOGICAL ORDER from the birth years of your chosen people -as best you can). It can be typed in a GoogleDoc/Slides, Powerpoint, Word document or created on Paper. Use the given page/template to create a table of contents that you will submit as the first page of your project.

1. **BIOGRAPHICAL INFORMATION (30pts):** This is the section where you give the basics. Who are they, when/where did they live, what did they do? What was it about this person that made him or her worthy of our attention so many years later? You will likely use on-line resources to find your information, so be prepared to cite your sources. Do your best to make your write-up more **exciting**-try to make the person come alive.
2. **THE MEDIA (20pts):** Choose either a movie, TV show, magazine, song or book that you think each person would enjoy. Explain your choice and identify a character that each person might identify with. For example, Abraham Lincoln might be fascinated by the movie "Lincoln" or "Abraham Lincoln: Vampire Slayer". William Still might like the HL Gates show "Finding your Roots".
3. **YOUR CHOICE (20 pts):** Use your imagination to illustrate your people in some other way. You can draw, paint, print, etc...Be inventive! Be creative! We'll discuss some ideas for this in class.
4. **TWEET (10 pts):** Write 1 Tweet (140 characters) to the world from each person.
5. **EPITAPH (10 pts):** All good things come to an end. Write epitaphs (tombstone engravings) for each of your people. May they all rest in peace. You will likely find many of the actual epitaphs (which you may note) but I would like YOU to write one that you think best fits the person.
6. **BIBLIOGRAPHY (10 pts):** You **MUST** cite your sources for this project according to MLA style. In the library, there is a NFHS Style Book for Essays and Research Papers and other resources to help you with properly citing your sources. You may also use an on-line citation generator. Be sure to note the following information- Title, Author, Publisher, Date, Page #s used, web address, etc. for all

books, magazines, encyclopedias, or internet resources as you go along, so that when it comes time to create your bibliography you do not have to “back track”. Know that “plagiarism” is a very serious academic offense and will not be tolerated. That also includes copying from your friends’ work. Don’t do it!

Local History People Project

Your Name:

Name

Years Lived

Area/Field

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.

NAME _____

Local History PEOPLE PROJECT- GRADING SHEET

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